

King Fahd University of Petroleum and Minerals
Department of Mathematics & Statistics
Math 106 – Applied Calculus
Updated Syllabus – Semester 212
Coordinator: Dr. Mohammad Z. Abu-Sbeih

Title: Applied Calculus (Math 106)

Credit: 3-0-3

Textbook: Introductory Mathematical Analysis (for Business, Economics, and the Life and Social Sciences), by E. Haeussler, R. Paul and R. Wood, 13th edition, Pearson, 2014.

Course Description: The derivative. Rules for differentiation. Derivative of logarithmic, exponential, and trigonometric functions. Differentials. Growth and decay models. Definite and indefinite integrals. Techniques of integration. Integrals involving logarithmic, exponential and trigonometric functions. Integration by tables. Area under a curve and between curves. Functions of several variables. Partial derivatives and their applications to optimization.

Prerequisite: One-year preparatory mathematics or its equivalent

Learning Outcomes: By the end of the course, the student is expected to be able to:

- differentiate functions using the appropriate techniques from the following: power rule, product rule, quotient rule, chain rule;
- differentiate exponential functions, trigonometric functions and logarithmic functions;
- find the relative minima and/or maxima, absolute minimum and/or maximum and the inflection point(s) using differentiation;
- solve problems about optimization and exponential growth and decay using the concept of differentiation of a function of one variable.
- integrate some algebraic and trigonometric functions (and understand the relationship between the derivative and the integral of a function);
- use the Fundamental Theorem of Calculus to evaluate the integral of a function;
- calculate the area between two curves;
- classify extreme values of a function of two variables and apply them to optimization problems;
- apply the techniques of differentiation and integration to various applications in business and economics.

Grading Policy

Quizzes		10% (30 points)
Homework		5% (15 points)
Major Exam-I	Sunday, February 20 at 6:30 PM	25% (75 Points)
Major Exam-II	Sunday, March 27 at 6:30 PM	25% (75 Points)
Final Exam (comprehensive)	Follow the registrar schedule	35% (105 points)

Remarks:

* The questions of all assessments are MCQ and are based on the examples and exercises of the Textbook.

**The average (out of 30) of the class work grade should be in the interval [21, 22.5], that is, [70%, 75%]

Final Exam: 35% (105 points), a **comprehensive multiple-choice exam. (Date: TBA** by the registrar)

Missing an Exam: In case, a student misses an exam (Exam I, Exam II, or the Final Exam) for a legitimate reason (such as medical emergencies), he must bring an official excuse from Students Affairs. Otherwise, he will get zero in the missed exam."

Attendance: Students are expected to attend all classes. University regulations will be applied concerning the absences.

Usage of Calculators: Calculators are not allowed in all exams.

Academic Integrity: All KFUPM policies regarding ethics apply to this course. See the Undergraduate Bulletin on the webpage of the Registrar.

Tips on How to Enhance Your Problem-Solving Skills:

- Make sure you understand the concepts and techniques of each section.
- Take notes during classes and study your notes, textbook, and, if available, lecture slides before your next class.
- Review the lecture to consolidate your learning and locate any missed points.
- Try always to solve the problems on your own first before reading the solution or asking for help.
- If you find it difficult to solve a certain type of problems, you should try more problems of that type.
- Try to make good use of the office hours of your instructor.
- Solve old exams as part of your preparation for the Midterm and Final Exams.
- Last, but not least, consult your instructor whenever you feel you need help understanding a concept or solving a problem.