# King Fahd University of Petroleum and Minerals Department of Mathematics and Statistics STAT319: Probability and Statistics for Engineers and Scientists Term 221

Office: E-mail:

Instructor: Phone: Office Hours:

**Course Objectives:** Introduce the basic concepts of probability and statistics to engineering students. Emphasis will be given on the understanding of the nature of randomness of real world phenomena; the formulation of statistical methods by using intuitive arguments, solving them and thereby making meaningful decisions.

Learning Outcomes: By completing this course, students should acquire/learn

- > A thorough understanding of descriptive statistics, both graphical and numerical
- > A working knowledge of sample spaces, events, and operations on events
- Elementary probability concepts
- > A good understanding of random variables and their means and variances
- Basic discrete and continuous random variables
- > The concept of a sampling distribution, and the central limit theorem
- > Point and interval estimation of means and proportions
- > Basic concepts of hypothesis testing including the hypothesis testing setup, procedure, p-values
- > Correlation
- > Simple and multiple linear regression, including estimation and testing of model parameters

Text: Applied Statistics and Probability for Engineers by D. Montgomery and G. Runger, 6th Edition, Wiley, 2014

Software Package: MINITAB, See STAT-319 Lab syllabus.

Grading Policy				
Assessment	Date	Material	Weight	
Exam 1 (18 MCQ)	Oct 12, 2022	Chapters 2, 3 + Descriptive Statistics	22.5% (90 points)	
Exam 2 (18 MCQ)	Nov 16, 2022	Chapters 4, 7, 8	22.5% (90 points)	
Final Exam (24 MCQ)	As per registrar website	Comprehensive	30% (120 points)	
homework	Homework on Blackboard		5% (20 points)	
Class Work (Quizzes, Tests etc.)	The average total grade of the quizzes of each section shall be in the interval [14, 15], i.e., [70%, 75%] of 20 points.		5% (20 points)	
Lab Work (See Lab syllabus)	The average total grade of the lab of each section shall be in the interval [42, 45], i.e., [70%, 75%] of 60 points.		15% (60 points)	
	Total		400	

**Grading Policy** 

Check Blackboard regularly for announcements

	Schedule			
WEEK	Topics			
Week 1	Ch 2: Probability 2-1.1 2-1.3 Random Experiments, Sample Spaces and Events			
	<ul><li>2-2 Interpretations and Axioms of Probability</li><li>2-3 Addition Rules</li><li>2-4 Conditional Probability</li></ul>			
	2-5 Multiplication Rule			
	2-6 Independence			
Week 2	2-7 Bayes' Theorem			
	Ch 3: Discrete Probability Distributions 3-1 Discrete Random variables			
	3-2 Probability Distributions and Probability Mass Functions			
	3-3 Cumulative Distribution Functions			
Week 3	3-4 Mean and Variance of a Discrete Random Variable			
vi cen c	3-5 Discrete Uniform Distribution 3-6 Binomial Distribution			
	3-7-1 Geometric Distribution Only			
	3-8 Hypergeometric Distribution			
Week 4	3-9 Poisson Distribution			
	Ch 4: Continuous Probability Distributions			
	<ul><li>4-1 Continuous Random Variables</li><li>4-2 Probability Distributions and Probability Density Functions</li></ul>			
Week 5	4-3 Cumulative Distribution Functions			
	4-4 Mean and Variance of a Continuous Random Variable			
	4-5 Continuous Uniform Distribution       4-6 The Normal Distribution			
Week 6	4-6 The Normal Distribution 4-7 Normal Approximation to the Binomial and Poisson Distributions			
Week 7	4-8 Exponential Distribution			
WCCK /	4-10 Weibull Distribution			
Week 8	4-11 Lognormal Distribution Ch 7: Sampling Distributions			
WEEKU	7-1 Point Estimation			
	7-2 Sampling Distributions and the Central Limit Theorem			
Weste 0	<b>Ch 8: Statistical Intervals for a Single Sample</b> 8-1 Confidence Interval for the Mean of a Normal Distribution with Known Variance			
Week 9	8-1 Confidence Interval for the Mean of a Normal Distribution with Unknown 8-2 Confidence Interval for the Mean of a Normal Distribution with Unknown			
	Variance			
	8-4 Large Sample Confidence Interval for a Population Proportion			
Week 10	Ch 9: Tests of Hypotheses for a Single Sample 9-1 Hypothesis Testing			
	9-2.1 Tests on the Mean of a Normal Distribution with Known Variance			
	9-2.3 Large-Sample Test			
Week 11	9-3.1 Tests on the Mean of a Normal Distribution with Unknown Variance			
	9-5.1 Tests on a Population Proportion			
	Ch 11: Simple Linear Regression and Correlation			
Week 12	11-1 Empirical Models			
	<ul><li>11-2 Simple Linear Regression</li><li>11-3 Properties of the least squares estimators</li></ul>			
	11-3 Properties of the least squares estimators 11-4 Hypothesis Tests in Simple Linear Regression			
	11-5 Confidence Intervals			
Week 13	11-6 Prediction of New Observations			
	11-7 Adequacy of the Regression Model 11-8 Correlation			
	Ch 12: Multiple Linear Regression			
Week 14	12-1 Multiple Linear Regression Model			
	12-2 Hypothesis Tests in Multiple Linear Regression			
	12-3 Confidence Intervals in Multiple Linear Regression           12-4 Prediction of New Observations			
Week 15	12-5.1 Residual Analysis			
	12-5.2 Influential Observations			

12-6 Aspect of Multiple Regression Modeling

## **Important Remarks:**

#### Academic Integrity

• All KFUPM policies regarding ethics and academic honesty apply to this course.

## Letter grades

• The letter grades are based on curved grading (a grading curve), which will depend on the average of all students taking the course.

#### Attendance

- Students must adhere to the attendance policy of KFUPM.
- A DN grade will be awarded to any student who accumulates more than 20% (9 lectures and labs) unexcused absences or more than 33% (15 lectures and labs) excused and unexcused absences of lectures and labs.
- A DN grade will be assigned to the eligible student after being warned twice by his/her instructor.
- Students are expected to attend all lecture classes.
- If a student misses a class, he is responsible for any announcement made in that class.

#### Exam issues

- No student will be allowed to take the exam if not having his/her KFUPM ID or National/Iqama ID.
- Students are not allowed to carry mobiles, smart watches, or electronic devices to the exam halls/rooms.
- Students must take the exam in the place assigned to them.
- Missing an Exam: In case a student misses an exam (Exam I, Exam II, or the Final Exam) for a legitimate reason (such as medical emergencies), he/she must bring an official excuse from Students Affairs. Otherwise, he/she will get zero in the missed exam.
- Cheating or any attempt of cheating by use of illegal activities, techniques and forms of fraud will result in a grade of **F** in the course along with reporting the incident to the higher university administration for further action. Cheating in exams includes (but is not limited to):
  - looking at the papers of other students
  - talking to other students
  - using mobiles or any other electronic devices **including smart watch**.

## **Mobiles and Smart Watches**

- Students are not allowed to use mobiles for any purpose during class time.
- Students who want to use electronic devices to take notes must take permission from their instructor.
- Violations of these rules will result in a penalty decided by the instructor.
- Academic Integrity: All KFUPM policies regarding ethics apply to this course. See the Undergraduate Bulletin.
- Students are not allowed to carry mobile phones and smart watches to the exam halls.

#### Homework (HW)

- To successfully learn statistics, students need to solve problems and analyze data. The selected assigned problems are specifically designed to help you understand the material.
- No late homework will be accepted.

#### Tips on how to enhance your problem-solving abilities

- Do all homework assignments on time.
- Practice (but not memorize) more problems than those in the above list.
- Solve review problems available at the end of each chapter.
- Solve the problems on your own before reading the solution or asking for help.
- If you find it difficult to handle a certain type problems, you should try more problems of the same type.
- Practicing HW problems and reviewing the class lectures will make exam problems easier to tackle.
- Try to make good use of the office hours of your instructor. Always bring partial solutions of the questions that you want to discuss with your instructor.