

King Fahd University of Petroleum and Minerals
 Department of Mathematics
STAT319: Probability and Statistics for Engineers and Scientists
Term 223

Instructor:
Phone:
Office Hours:

Office:
E-mail:

Course Objectives:

Introduce the basic concepts of probability and statistics to engineering students. Emphasis will be given on the understanding of the nature of randomness of real-world phenomena; the formulation of statistical methods by using intuitive arguments, solving them and thereby making meaningful decisions.

Learning Outcomes:

By completing this course, students should acquire/learn

- A thorough understanding of descriptive statistics, both graphical and numerical
- A working knowledge of sample spaces, events, and operations on events
- Elementary probability concepts
- A good understanding of random variables and their means and variances
- Basic discrete and continuous random variables
- The concept of a sampling distribution, and the central limit theorem
- Point and interval estimation of means and proportions
- Basic concepts of hypothesis testing including the hypothesis testing setup, procedure, p-values
- Correlation
- Simple and multiple linear regression, including estimation and testing of model parameters

Textbook:

Applied Statistics and Probability for Engineers by D. Montgomery and G. Runger, 6th Edition, Wiley, 2014

Software Package: See STAT-319 Lab syllabus.

Grading Policy

Assessment	Date	Material	Weight
Exam 1 (18 MCQ)	Week4 JULY 16, 2023 Sunday	Chapters 6, 2, 3	22.5% (90 points)
Exam 2 (18 MCQ)	WEEK6 AUGUST 03, 2023 Thursday	Chapters 4, 7, 8	22.5% (90 points)
Final Exam (24 MCQ)	TBA Check from Registrar website	Comprehensive	30% (120 points)
Homework	Homework on Blackboard		5% (20 points)
Quizzes	The average total grade of the quizzes of each section shall be in the interval [14, 15], i.e., [70%, 75%] of 20 points.		5% (20 points)
Lab Work	The average total grade of the lab of each section shall be in the interval [42, 45], i.e., [70%, 75%] of 60 points.		15% (60 points)
Total			400

LAB GRADING POLICY

Activity	Material	Weight
Lab Tests 1	Lab test 1 – Material: From the beginning to the end of section 2.10	5% (20 points)
Lab Tests 2	Lab test 2 – Material: Discrete, Continuous & Sampling Distributions	5% (20 points)
Lab Tests 3	Lab test 3 – Material Covered: Estimation, Testing and Regression.	5%(20 points)
Total		15%(60 points)

Academic Integrity:

All KFUPM policies regarding **ethics** and **academic honesty** apply to this course.

Schedule

Week	Topics	Suggested Problems
Week 1 June 11 – 15	Ch 6: Descriptive Statistics 6.1 Numerical Summaries of Data 6.2 Stem-and-Leaf Diagrams 6.3 Frequency Distributions and Histograms 6.4 Box Plots First lab to cover the Descriptive Statistics Ch 2: Probability 2-1 Random Space and events (2.1.1 - 2.1.3) 2-2 Interpretations and Axioms of Probability 2-3 Addition Rules	Chapter #6 6.8, 6.21 (a only) 6.27, 6.31, 6.46, 6.51, 6.65, 6.69, 6.71
Week 2 June 18 – 22	2-4 Conditional Probability 2-5 Multiplication Rule 2-6 Independence 2-7 Bayes' Theorem Ch 3: Discrete Probability Distributions 3-1 Discrete Random variables 3-2 Probability Distributions and Probability Mass Functions 3-3 Cumulative Distribution Functions	Chapter #2 8, 25, 37, 42, 55, 63, 77, 88, 102, 108, 125, 141, 149, 153 and 172
Week 3 July 09 – 13	3-4 Mean and Variance of a Discrete Random Variable 3-6 Binomial Distribution 3-7 Geometric Distribution 3-8 Hypergeometric Distribution 3-9 Poisson Distribution Second lab to cover the Discrete Probability Distributions Ch 4: Continuous Probability Distributions 4-1 Continuous Random Variables 4-2 Probability Distributions and Probability Density Functions 4-3 Cumulative Distribution Functions	Chapter #3 3, 5, 12, 17, 23, 37, 42, 58, 65, 85, 109, 122, and 137.
Week 4 July 16 – 20	4-4 Mean and Variance of a Continuous Random Variable 4-5 Continuous Uniform Distribution 4-6 The Normal Distribution 4-7 Normal Approximation to the Binomial ONLY 4-8 Exponential Distribution Ch 7: Sampling Distribution 7-1 Point Estimation 7-2 Sampling Distributions and the Central Limit Theorem (ONLY one mean) Third lab to cover the Continuous Probability Distributions & Sampling Distribution	Chapter #4 4, 10, 14, 23, 35, 43, 49, 51, 53, 61, 68, 70, 83, 87, 99, 105, 131 and 141
Week 5 July 23 – 27	Ch 8: Statistical Intervals for a Single Sample 8-1 Confidence Interval for the Mean of a Normal Distribution with Known σ^2 8-1.1 Development of The Confidence Interval and Its Basic Properties 8-1.2 Choice of Sample Size 8-1.5 Large-Sample Confidence Interval for μ 8-2 Confidence Interval for the Mean of a Normal Distribution with Unknown σ^2 8-4 Large Sample Confidence Interval for a Population Proportion Ch 9: Tests of Hypotheses for a Single Sample 9-1 Hypothesis Testing	Chapter #7 3, 7, 10 and 12. Chapter #8 4, 7, 11, 27, 35, 40 and 58.
Week 6 July 30 – Aug 03	9-2.1 Tests on the Mean of a Normal Distribution with Known Variance 9-2.3 Large-Sample Test 9-3.1 Tests on the Mean of a Normal Distribution with Unknown Variance 9-5.1 Tests on a Population Proportion Fourth lab to cover the Statistical Intervals & Tests of Hypotheses for a Single Sample Ch 11: Simple Linear Regression and Correlation 11-1 Empirical Models 11-2 Simple Linear Regression 11-3 Properties of the least squares estimators 11-4 Hypothesis Tests in Simple Linear Regression 11-5 Confidence Intervals 11-6 Prediction of New Observations	Chapter#9 5, 9, 26, 40, 66, 67, 90 and 93. Chapter #11 2, 8, 24, 44 and 70.
Week 7 Aug 6 – 10	11-7 Adequacy of the Regression Model 11-8 Correlation Fifth lab to cover the Simple Linear Regression and Correlation Ch 12: Multiple Linear Regression (based on R output) 12-1 Multiple Linear Regression Model 12-2 Hypothesis Tests in Multiple Linear Regression 12-3 Confidence Intervals in Multiple Linear Regression 12-4 Prediction of New Observations	
Week 8 Aug 13 – 14	12-5.1 Residual Analysis	

Remarks:

1. Mobiles and Smart Watches

- Students are not allowed to use mobiles for any purpose during class time.
- Students who want to use electronic devices to take notes must take permission from their instructor.
- Violations of these rules will result in a penalty decided by the instructor.
- Academic Integrity: All KFUPM policies regarding ethics apply to this course. See the Undergraduate Bulletin.
- **Students are not allowed to carry mobile phones and smart watches to the exam halls.**

2. Cheating in Exams:

Cheating or any attempt of cheating by use of illegal activities, techniques and forms of fraud will result in a grade of **F** in the course along with reporting the incident to the higher university administration for further action. Cheating in exams includes (but is not limited to):

- looking at the papers of other students
- talking to other students
- **using mobiles or any other electronic devices including smart watch.**

3. Missing an Exam:

In case a student misses an exam (Exam I, Exam II, or the Final Exam) for a legitimate reason (such as medical emergencies), he must bring an official excuse from Students Affairs. Otherwise, he will get zero in the missed exam.

4. Attendance:

Students are expected to attend all lecture classes.

- If a student misses a class, he is responsible for any announcement made in that class.
- A DN grade will be awarded to any student who accumulates
 - 20% unexcused absences (7 lectures and labs)
 - 33% excused and unexcused absences (12 lectures and labs)

5. Homework:

- To successfully learn statistics, students need to solve problems and analyze data. The selected assigned problems are specifically designed to help you understand the material.
- No late homework will be accepted.

6. Tips on how to enhance your problem-solving abilities:

- Do all homework assignments on time.
- Practice (but not memorize) more problems than those in the above list.
- Solve review problems available at the end of each chapter.
- Solve the problems on your own before reading the solution or asking for help.
- If you find it difficult to handle a certain type of problems, you should try more problems of the same type.
- Practicing homework problems and reviewing the class lectures will make exam problems easier to tackle.
- Try to make good use of the office hours of your instructor. Always bring partial solutions of the questions that you want to discuss with your instructor.